

SUBJECT					TE/	CHING & EV	ALUATION SCH	IEME			
				THEOR	Y	PR	ACTICAL		Г	P CREDITS 2 2	
CODE	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	т		
BTCH 101	B.Tech.	Applied Chemistry	60	20	20	30	20	3	1		5

### Name of Program: B.Tech. Subject: Applied Chemistry

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; Q/A - Quiz/Assignment/Attendance, MST Mid Sem Test.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/Project/Participation in class, given that no component shall exceed more than 10 marks.

Syllabus

Unit-I

#### POLYMERS AND REINFORCED PLASTICS

Classification of polymers - types of polymerization reactions - mechanism of addition polymerization: free radical, ionic and Ziegler - Natta - effect of structure on the properties of polymers - strength, plastic deformation, elasticity and crystallinity -Preparation and properties of important resins: Polyethylene, PVC, PMMA, Polyester, Teflon, Bakelite and Epoxy resins - compounding of plastics - moulding methods - injection, extrusion, compression.

#### Unit-II

#### (A) ELECTROCHEMISTRY:

Arrhenius theory of electrolytic dissociation, Transport number, Kohlrausch's law, Solubility product, Redox reaction, Electrochemical and concentration cells and their applications, Ion selective electrodes.

#### (B) CORROSION AND ITS CONTROL

Corrosion: Basic concepts - mechanism of chemical, electrochemical corrosion - Pilling Bedworth rule – Types of Electrochemical corrosion - galvanic corrosion - differential aeration corrosion - pitting corrosion - stress corrosion – Measurement of corrosion (wt. loss method only) - factors influencing corrosion. Corrosion control: Cathodic protection - sacrificial anodic method – corrosion inhibitors. Protective coatings: surface preparation for metallic coatings - electro plating (copper plating) and electroless plating (Nickel plating) - chemical conversion coatings - anodizing, phosphating & chromate coating

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#### Unit-III

#### **BASIC INSTRUMENTAL TECHNIQUES**

Basic principles, instrumentation and applications of UV - Visible spectroscopy, Infrared spectroscopy, and flame photometry . General introduction of Chromatography.

#### Unit-IV

#### WATER ANALYSIS AND TREATMENT

Water quality parameters: Physical, Chemical & Biological significance - Hardness of water - estimation of hardness (EDTA method) - Dissolved oxygen - determination (Winkler's method), Alkalinity - determination - disadvantages of using hard water in boilers: Scale, sludge formation - disadvantages - prevention - treatment: Internal conditioning - phosphate, carbon and carbonate conditioning methods - External: Zeolite, ion exchange,Lime Soda methods & Numericals-desalination - reverse osmosis and electrodialysis - domestic water treatment.

#### Unit-V

#### (A) LUBRICANTS

Mechanism of lubrication, Classification of lubricants, Properties & testing of lubricating oil. Definition of viscosity of a liquid; Determination of Viscosity; Shear Viscosity; Intrinsic Viscosity; Molecular weight from Viscosity measurement & Numerical problems based on viscosity index.

#### **(B)**ENGINEERING MATERIALS

Cement and Refractories.

#### References

- 1. Engg. Chemistry- Rath cengage learning.
- 2. Applied Chemistry Theory and Practice, O.P. Viramani, A.K. Narula, New Age Pub.

 Chemistry for Environmental Engineering – Sawyer, McCarty and Parkin – McGraw Hill, International.

- 4. Basic Lubrication theory Alistair Cameron
- 5. Engineering chemistry- Dr. Jyoti Mitna
- 6. Engineering chemistry- Dr. Sunita Ratan
- 7. Applied Chemistry S.M. Khopkar
- 8. Polymer Science- V.R. Gowawriker
- 9. Introduction of polymer science- G.S. Mishra

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#### List of experiments.

Exp. 01. To estimate the strength of the given unknown solution of Mohr's salt (Ferrous ammonium sulphate (FeSO4(NH4)2SO4.6H2O) using KMnO4 solution as an intermediate.

Exp.02 Estimation of hardness by EDTA method.

Exp.03. Conductometric titration - determination of strength of an acid

Exp.04. Estimation of iron by potentiometry.

Exp.05. Determination of molecular weight of polymer by viscosity average method

Exp.06. Determination of Na / K in water sample by Flame photometry (Demonstration)

Exp.07. Determination of total alkalinity and acidity of a water sample

Exp.08 Estimation of calcium ions present in tap water. (TDS)

Exp.09 To determine the viscosity of a given liquid (30% sugar solution) at room temperature using Ostwald's viscometer.

Exp.10 Testing of Flash point of lubricating oil by Pensky Martins apparatus.

Exp.11 To determine the viscosity index by Red wood Viscometer 1 & 2.

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Name of Program: Bachelor of Technology in Electronics & Communication

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	Cotoron		1	THEORY		PRACT	FICAL		-		CREDITS 4
SUBJECT CODE	Categor y	SUBJECT NAME	END SEM University Exam,	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
BTMA101		Applied Mathematics -I	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOs):**

To introduce the students with the Fundamentals of the Differential, Integral, Vector Calculus and Numerical analysis

#### **Course Outcomes**

After the successful completion of this course students will be able to

- 1. understand and apply the basics of the differential calculus.
- 2. know the fundamental principles of the integral calculus and apply them.
- 3. apply the techniques in the numerical analysis.
- 4. know the numerical solution of the system of linear algebraic equations.
- 5. understand and apply the basics of the vector calculus.

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#### Syllabus:

#### UNIT I

#### **Differential Calculus**

Limits of functions, continuous functions, uniform continuity, montone and inverse functions. Differentiable functions, Rolle's theorem, mean value theorems and Taylor's theorem, power series. Functions of several variables, partial derivatives, chain rule, Tangent planes and normals. Maxima, minima, saddle points, Lagrange multipliers, exact differentials

#### UNIT II

#### **Integral Calculus**

Riemann integration, fundamental theorem of integral calculus, improper integrals. Application to length, area, volume, surface area of revolution. Multiple integrals with application to volume, surface area, Change of variables.

#### UNIT III

#### Numerical Analysis

Number Representation and Errors: Numerical Errors; Floating Point Representation; Finite Single and Double Precision Differences; Machine Epsilon; Significant Digits. Numerical Methods for Solving Nonlinear Equations: Method of Bisection, Secant Method, False Position, Newton-Raphson's Method, Multidimensional Newton's Method, Fixed Point Method and their convergence.

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### UNIT IV

#### Numerical Analysis

Numerical Methods for Solving System of Linear Equations: Norms; Condition Numbers, Forward Gaussian Elimination and Backward Substitution; Gauss-Jordan Elimination; FGE with Partial Pivoting and Row Scaling; LU Decomposition; Iterative Methods: Jacobi, Gauss Siedal; Power method and QR method for Eigen Value and Eigen vector.

#### UNIT V

#### **Vector Calculus**

Gradient and directional derivative. Divergence and Curl of Vector point function, line and surface integrals. Green's, Gauss' and Stokes' theorems and their applications.

#### **Text Books:**

- 1. T. M. Apostol, Calculus, Volume I, 2nd Ed, Wiley, 1967. B
- 2. K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
- 3. S. D. Conte and C. de Boor, Elementary Numerical Analysis -An Algorithmic Approach, McGraw-Hill,2005.
- 4. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

#### **References:**

- 1. R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.
- 2. J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
- 3. J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
- 4. J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw Hill, 2001.
- 5. M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi, 2004.
- 6. S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw□Hill 2008.

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#### Name of Program: Bachelor of Technology in Electronics & Communication

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			1	THEORY	t	PRACT	TICAL				4 CREDITS
SUBJECT CODE	Cate- gory	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	р Р 2	
BTEE102		Fundamentals of Electrical Engineering	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOs):**

- 1. To impart the basic knowledge about the Electric and Magnetic circuits.
- 2. To explain the working principle, construction, applications of DC machines, AC machines.

#### Course Outcomes(CO's):-

Students will be able to:

- 1. Understand and Analyze basic circuit concepts.
- 2. Apply knowledge of mathematics to analyze and solve electrical circuit problems.
- 3. Understand the AC fundamentals.
- 4. Illustrate basic knowledge about the Electric and Magnetic circuits.
- 5. Distinguish the working Principles of various Electrical Machines.

#### Syllabus

#### UNIT I

**Electrical circuit analysis-** Definition of electric circuit, network, linear circuit, non-linear circuit, bilateral circuit, unilateral circuit. Kirchhoff's law. Voltage and current sources, dependent and independent sources, source conversion, DC circuits analysis using mesh & nodal method, Thevenin's theorem, Norton's theorem, Superposition theorem, star-delta transformation.

#### UNIT II

A C Fundamentals- Production of alternating voltage, waveforms, average and RMS values, peak factor, form factor, phase and phase difference, phasor representation of alternating quantities, phasor diagram, behavior of AC series, parallel and series parallel circuits, power factor, power in AC circuit, 1-phase AC circuits under sinusoidal steady state, active, reactive and apparent power, physical meaning of reactive power, power factor, 3-phase balanced and Unbalanced supply, star and delta connections.

#### **UNIT III**

**Electromagnetism:** Biot-savart law, Ampere's circuital law, field calculation using Biot-savart and ampere's circuital law. Magnetic circuits, Analogous quantities in magnetic and electric circuits, Faradays's law, self and mutual inductance. Energy stored in a magnetic field, Hysteretic and Eddy current losses. Electro-mechanical energy conversion.

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#### **UNIT IV**

**Transformers-**Review of laws of electromagnetism, mmf, flux, and their relation, analysis of magnetic circuits. Single-phase transformer, basic concepts and construction features, voltage, current and impedance transformation, equivalent circuits, phasor diagram, voltage regulation, losses and efficiency, OC and SC test.

#### UNIT V

**Basic concepts of Rotating Electric machines-** Constructional details of DC machine, Basic concepts of winding (Lap and wave). Principle of operation, EMF equation, characteristics (open circuit, load). DC motors: Principle of operation, Speed-torque Characteristics (shunt and series machine), starting (by 3 point starter), speed control (armature voltage and field control).

Induction machine and Synchronous machine, Working principle of 3-Phase Induction motor, Emf equation of 3-Phase induction motor, Concept of slip in 3- Phase induction motor, Explanation of Torque-slip characteristics of 3-Phase induction motor. Principle of operation of Synchronous Machine.

#### **Text Books:**

1. Basic Electrical engineering, D.P Kothari & I.J Nagrath, TMH, Second Edition.

2. Basic Electrical Engineering, V.N Mittle & Arvind Mittal, TMH, Second Edition.

#### References

1. Electrical Engineering Fundamental, Vincent.D.Toro, Pearson Education, Second Edition.

#### List of Experiments:

- 1. Verification of KCL and KVL Law's.
- 2. Separation of resistance and inductance of choke coil.
- 3. Study of Transformer, name plate rating.
- 4. Determination of Turns ratio and polarity of Single Phase Transformer.
- 5. Determination of equivalent circuit parameters of a single phase transformer by O.C. and S.C. tests.
- 6. Measurement of power in a three phase circuit by two wattmeter method.
- 7. Measurement of power in a three phase circuit by three wattmeter method
- 8. Measurement of various line & phase quantities for a 3-phase circuit.
- 9. Study of No load characteristics of D.C shunt Generators.
- 10. Study of comparative features of Synchronous Machine and Induction Machine.

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			1	THEORY	ł	PRACT	TICAL				
SUBJECT CODE	Cate- gory	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTEC102	EC	Fundamentals of Electronics Engineering	60	20	20	30	20	3	0	2	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives:-**

The subject aims to provide the student with:

1. An understanding of basic Electronics Engg. abstractions on which analysis and design of electronic circuits and systems are based, basic devices( analog and digital) and instrumentation abstractions.

#### **Course Outcomes:-**

Students will:

- 1. Learn how to develop and employ circuit models for elementary electronic components, e.g., resistors, sources, inductors, capacitors, diodes and transistors;
- 2. Become adept at using various methods of circuit analysis, including simplified methods such as series-parallel reductions, voltage and current dividers, etc.
- 3. Develop the capability to analyze and design simple circuits containing non-linear elements such as transistors using the concepts of load lines, operating points and incremental analysis;
- 4. Learn how the primitives of Boolean algebra are used to describe the processing of binary circuits and to use electronic components as building blocks in electronically implementing binary functions;

#### Syllabus

#### UNIT-I

Evolution and Impact of Electronics in industries and in society, Familiarization with Resistors, Capacitors, Inductors, Transformers and Electro mechanical components, PN Junction diode: Structure, Principle of operation, various types of Diode, Solar cell.

#### UNIT-II

Rectifiers: Half wave and full wave rectifiers, capacitive filter, Zener voltage regulator. Bipolar Junction Transistors: Structure, Principle of operation, and its CB, CC, CE configuration.

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#### **UNIT-III**

Basic electrical parameter measuring Instruments: voltmeters & ammeter, wattmeter, energy meter, Basics of CRO (analog & digital).

#### **UNIT-IV**

Number System: Introduction to binary, octal, decimal & hexadecimal systems, representation of negative numbers, 1's, 2's, 9's, 10's complement and their arithmetic. Introduction, Definitions, Principle of Duality, Basic Theorems, Applications of Boolean Algebra, Boolean Functions, Complement of Boolean Function. Logic Gates (Symbol, Truth Table, Logic Diagram): And, OR, NOT, NAND, NOR, XOR, XNOR. Universal Gates: NAND Gate and NOR Gate implementation.

#### **UNIT-V**

SIGNALS: Introduction, Representation of Discrete-time Signals: Graphical Representation, Functional Representation, Tabular Representation, and Sequence Representation. Elementary Signals: Unit Step Function, Unit Ramp Function, Unit Parabolic Function, Unit Impulse Function, Sinusoidal Signal, Real Exponential Signal, Complex Exponential Signal, Rectangular Pulse Function, Triangular Pulse Function and their energy and power calculation

#### **Text Books:**

- 1. Boylested, R. L. and Nashelsky, L., Electronic Devices and Circuit Theory, Pearson Education
- 2. Bell, D. A., Electronic Devices and Circuits, Oxford University Press
- 3. Digital Design M. Morris Mano and Michael D. Ciletti, Pearson Education
- 4. A Anand Kumar, Signals and Systems, PHI.

#### References

- 1. Vijay Baru, Rajendra Kaduskar, Sunil T. Gaikwad, Basics of Electronics Engineering, Wiley India Pvt. Ltd
- Rodger E. Ziemer/William H Tranter/D. R. Fannin Signals and Systems: Continuous and Discrete (4th Edition)
- 3. A.K Sawhney, A Course on Electrical and Electronics Measurement and Measuring Instruments Dhanpat Rai pub.

#### List of Experiments.

- 1. Familiarization with Laboratory Instruments (Oscilloscope, Function Generator, Digital Multimeter, DC Power Supply)
- 2. Characterization of Passive Circuit Elements (R, L, C)
- 3. Time & Frequency Response of RC and RL Circuits
- 4. V-I curve for P-N Junction Diodes.
- 5. V-I curve for Zener Diode.
- 6. Zener as a voltage regulator
- 7. Half-Wave and Full-Wave( Center tapped and Bridge) Rectifiers
- 8. Bipolar Junction Transistor (BJT) Circuits (Inverter, Common Emitter Amplifier)
- 9. Conversion of number system
- 10. Basic Combinatorial Circuits.

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SUBJECT CODE	Category	SUBJECT NAME	END SEM UNIVERSITY EXAM	TWO TERM EXAM	TEACHER ASSESSTMENT*	END SEM UNIVERSITY EXAM	TEACHER ASSESSTMENT*	L	т	P	CREDITS
BTME101		ENGINEERING DRAWING	60	20	20	30	20	2	0	4	4

#### B. Tech. in Mechanical Engineering

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 20 marks.

#### **Course Educational Objectives (CEOs):**

To familiarize with concepts of(A) scale, conic sections and engineering curves (B) projections of points and line in all quadrants; (C)construction of geometrical figures& solids, with its orientation on horizontal and vertical planes, and its projection; section of solid, (D)development of solid and isometric projection view.

#### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

- 1. Student would be able to draw scale, conic sections and engineering curves.
- 2. Student would be able to draw projection of point and line; identify the use of these concepts in practical life.
- Students would be able to understand plain &3D model at various orientations and draw their projection.
- 4. Student would be able to draw the projections of with and without sectioning of solid models and surface development.
- 5. Students would be able to understand the difference between orthographic view and isometric projections.

#### **Syllabus**

#### Unit - I

Scales, Conic Section & Engineering Curves Scales: Representative Factor, types of scales, principle and construction of different scales

**Conic Section:** Construction of ellipse, parabola and hyperbola by different methods; Normal and Tangent

**Engineering Curves:** Cycloid, Epicycloids, Hyper cycloid, Involutes, Archimedean and Logarithmic spirals.

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#### Unit - II

Projection of Points & Line Projection: Introduction to projection, Types of projection, terminology, first angle and third angle

Projection of Points: Introduction of point, conventional representation

Projection of Lines: Introduction of straight line, orientation of straight line, true inclination and true length, concepts of end projectors, plan and traces and auxiliary planes

#### Unit - III

Projections of Planes: Introduction of planes, types of planes, orientation of planes, projection of planes in different positions, traces of planes

Projection of Solids: Introduction of solids, classification of solids, recommended naming of corners of solids, orientation of solids

#### Unit - IV

Section of Solids & Development of Surfaces Section of Solids: Introduction of section of solids, terminology, types of section planes, section of prisms, section of pyramid and section of composite solids

Development of Surfaces: Introduction of development of surfaces, classification of surfaces, methods of development, development of prisms, pyramids, cylinder and cone, anti-development

#### Unit - V

Isometric Projections: Introduction of isometric projection, terminology, isometric projections and isometric views, isometric views of planes, right solids, truncated solids and composite solids.

#### **Reference Books:**

- 1. "Engineering Graphics", by Varghese
- 2. "Engineering Drawing", by Leonel Zurbito
- 3. "Engineering Drawing", by N.D. Bhatt.
- 4. "Engineering Drawing", by C. Agarwal & Basant Agarwal.
- 5. "Engineering Drawing", by P.S. Gill.

#### List of Experiments

- 1. Drawing various types of scales using representative fraction.
- 2. Drawing various conics section.
- 3. Projection of points in all quadrants.
- 4. Projection of straight lines in all quadrants in various orientations.
- 5. Projection of geometrical planes with various orientations.
- 6. Projection of solid models with various orientations.
- 7. Projection of section of solids by using various types of cutting planes.
- 8. Drawing development of surface using various methods of prisms, pyramids, cone,

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cylinder, etc.

- 9. Drawing anti- development of surfaces.
- 10. Drawing isometric projections using various methods and isometric views.

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### Name of Program: Bachelor of Technology in Electronics & Communication

			<b>TEACHING &amp; EVALUATION SCHEME</b>									
			1	THEORY	7° .	PRACT	FICAL				CREDITS	
SUBJECT CODE	Catego- ry	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS	
HUCS101		Communication Skills	60	20	20	0	20	1	0	2	2	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):-

- 1. To develop, enhance and demonstrate LSRW Skills.
- 2. To enable students to acquire oral presentation skills.
- 3. To prepare students to become more confident and active participants in all aspects of their undergraduate programs.

#### **Course Outcomes (COs):-**

- 1. The students will be able to enhance confidence in their ability to read, comprehend organize, and retain written information.
- 2. The students will be able to improve upon their language skills, oral communication skills, group discussion, personal development and confidence level.
- 3. The students will be able to bridge the language gap vital to their success.
- 4. The students will be able to communicate effectively.

#### Syllabus

#### **UNIT I**

#### **Listening Skills**

Listening: Process, Types of Listening: Active, Passive, Pseudo, Evaluative, Difference between listening and hearing. Listening Comprehension exercises.

#### **UNIT II**

#### **Speaking Skills**

Extempore, Debates, Oral Presentation, Just a Minute.

#### **UNIT III**

#### **Linguistics and Phonetics:**

Consonants and vowel symbols, CV structure, Place and Manner of articulation.

#### **UNIT IV**

#### **Developing Reading Skills:**

Reading Comprehension, Process, Active & Passive Reading, Reading Speed Strategies, Benefits of effective reading, Reading comprehension of Technical material and SO3R reading technique.

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#### UNIT V

Vocabulary Building: Synonyms, antonyms, idioms and proverbs.

#### **References :**

- 1. Sharma. Business Correspondence and Report Writing.; TMH.
- 2. R.K. Bansal and IB Harrison. Spoken English . Orient

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- 3. Joans and Alexander. New International Business English .Longman.; OUP.
- 4. Ashraf Rizvi.(2005).Effective Technical Communication. New Delhi:Tata Mc Graw Hill

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### Name of Program: Bachelor of Technology in Electronics & Communication

			<b>TEACHING &amp; EVALUATION SCHEME</b>									
				THEORY	t	PRACI	TICAL				CREDITS	
SUBJECT CODE	Catego ry	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS	
BTCS101		Computer Programming-I	0	0	0	30	20	0	0	2	1	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOs):**

- 1. To introduce the fundamental concepts of computer programming.
- 2. To design programs in C involving different data types, decision structures, loops and functions, arrays and pointers.
- 3. To equip students with techniques for developing structured computer programs.
- 4. To equip students with sound skills in C/C++ programming language.

#### Course Outcomes (COs):

Upon completion of the subject, students will be able to:

- 1. Understand the basic terminologies used in computer programming.
- 2. Be proficient in using the basic constructs of C/C++, to develop a computer program.
- 3. Understand the use of functions, pointers, arrays and files in programming.
- 4. Understand the fundamentals of object-oriented programming and be able to apply it in computer program development.

#### Syllabus

#### UNIT I

Introduction to Programming Languages : What is a Programming Language; Types of Programming Languages – Machine-level, Assembly-level and High-level Languages, Scripting Languages, Natural Languages, Advantages and Limitations of programming language, High-level Programming Language Tools – Compiler, Linker, Interpreter, Intermediate Language Compiler and Interpreter, Editor, MATLAB, GUI, Overview of some popular High level Languages – FORTRAN, COBOL, BASIC, Pascal, C, C++, JAVA, LISP, Characteristics of a Good Programming Language.

#### UNIT II

Design of Program:Introduction to Algorithms, Complexities and Flowchart, Introduction to Programming, Categories of Programming Languages, Program Design, programming language processing, Algorithm / pseudo'code, program development steps, selecting a Language out of many Available Languages for Coding an Application, Subprograms and subroutines.

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#### **UNIT III**

Basics of C language : Introduction to C language, Basic Programming concepts, Program structure in C,header files, C preprocessor, Variables and Constants, Data types, User Defined Data Types – Structure and Union, Conditional statements, control statements, Functions, Arrays, Structures, pointers, strings, File Systems, c preprocessor and macro expansion.

Structure of C program, Expressions, type conversion, selection making decisions, initialization and updating, loops in C, Standard Library functions, Control Structures, Loop Structures, Functions, Scope Rule of Functions, Calling Convention, Advanced Features of Functions.

#### UNIT IV

C Programming : Arrays - Pointers and arrays, two-dimensional arrays, arrays of pointer, String Manipulation functions, Structures & Unions, Processing and use of structures, arrays of structure.

Pointers - Operations on Pointers, Pointers and Multidimensional Arrays, Array of pointers, pointers to pointers, bitwise operators, and dynamic memory managements functions.

Files - File creation, File processing, Opening and closing a file, text files and binary files, streams, error handling.

#### UNIT V

C++ Programming: Introduction to C++, Tokens, expressions and control structures, Functions in C++, Basic principles of Object Oriented Programming.

#### **Text Books:**

- 1. E Balagurusamy, "Fundamentals of Computers", TMH
- 2. V Rajaraman, "Fundamentals of Computers", PHI
- 3. Yashavant P. Kanetkar. "Let Us C", BPB Publications, 2011.
- 4. Robert Lafore, "Object Oriented Programming in C++", SAMS Publication.

#### **References:**

- 1. Byron S Gottfried, "Programming with C", Schaum's Outlines, Second Edition, Tata McGraw-Hill, 2006
- 2. Herbert Schildt, "The Complete Reference", 4th Edition, MGH Publication.
- 3. Dromey R.G., "How to Solve it by Computer", Pearson Education, Fourth Reprint, 2007

#### List of Experiments:

- 1. Study of procedural programming paradigm and object-oriented programming paradigm.
- 2. To demonstrate use of data types.
- 3. Write a program on operators (Arithmetic Operator, Relational Operators and Conditional Operators etc.).
- 4. Write a program using decision making statements (switch case, if and if-else, nested structures).
- 5. Write a program using simple loops and nested loops.(For, While, Do-While Loop)
- 6. Write a program to user defined functions using C.
- 7. Write a program for recursive functions.
- 8. Write a program for array and multidimensional array (2-d arrays).
- 9. Write a program of pointers and strings (strings and pointers).
- 10. Write a program of dynamic memory allocationusing calloc(), malloc() and realloc().
- 11. Write a program on structure and union.
- 12. Write a program in C++ using (i) if-then-else (ii) loops
- 13. Write a program illustrate Function in C++
- 14. Write a program for Operator overloading in C++

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- 15. Write a program for nested function call.
- 16. Write a program of call by value using C++
- 17. Write a program of call by reference using C++
- 18. Write a program for Inline Function.
- 19. Write a program for Friend Function.
- 20. Write a program of dynamic memory management using new and delete.
- 21. Write a program on file handling using C++

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